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Introduction

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Overview of the Campaign for Middle School Success

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2. New York City's Middle School Data

Academic Performance and Student Engagement.

Graph 1.

Graph 4.

¢ **We Need a Comprehensive Approach.**

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Key Element #1: High Expectations and Rigorous Opportunities for All Students

Description:

KEY COMPONENTS	QUESTIONS AND CONSIDERATIONS

Pre-transition Outreach to Feeder Schools

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Professional Development Support for
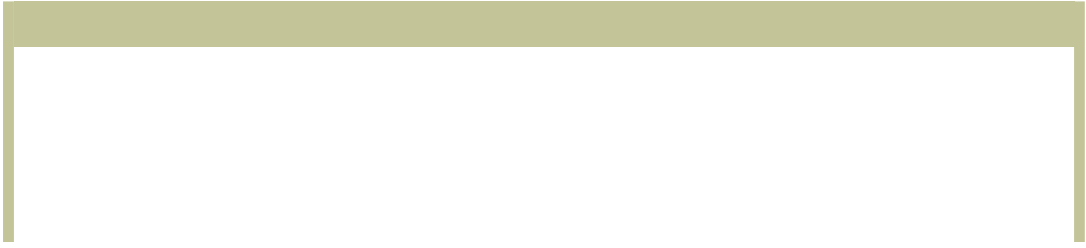
Key Element #2: Effective Management of Human Capital

Description:

Rationale:

KEY COMPONENTS

Lead Teachers ¢	¢ ¢ ¢ ¢

Retention

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Key Element #3: Adolescent Development Supports

Description:

Rationale:

Cross-Functional Team

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¢

High-Quality Pool of Mentors ¢ ¢	¢ ¢ ¢ ¢
Matching of Students and Mentors ¢ ¢ ¢	¢ ¢ ¢
Sustainable Relationships ¢ ¢ ¢ ¢	¢ ¢ ¢

Advisories

KEY COMPONENTS	QUESTIONS AND CONSIDERATIONS
Staff and Capacity ¢	¢ ¢
Talent, Interest, Theme ¢	¢ ¢
Scheduling ¢	¢ ¢

Responsibility and Accountability ¢

¢

Key Element #4: Integrated Family and Community Engagement

Description:

Rationale:

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Graph 6.

Percent of Parents Satisfied with Quality of Child's Education

79

Percent of Eighth Graders Proficient in Math & ELA

11
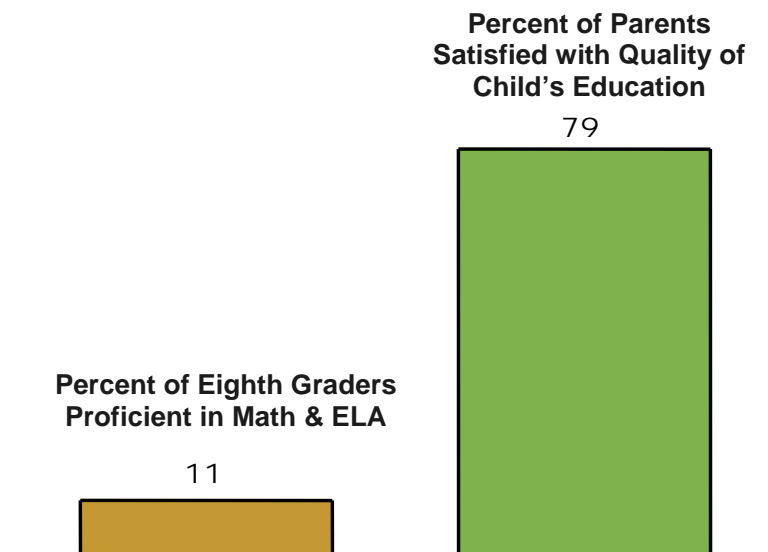
Even in schools where few students are proficient, most parents are satisfied with the quality of their child's education.

Source: 2006-07 NYCDOE Learning Environment Survey

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Family Involvement Makes a Difference: Evidence that Family Involvement Promotes School Success for Every Child of Every Age   *Expanding Knowledge of Parental Involvement in Secondary Education.*

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Promising Practices:

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Strategic Use of Middle School Parent Coordinators

Raising Black Children: Two Leading Psychiatrists Confront the Educational, Social and Emotional Problems Facing Black Children

Journal of Youth and Adolescence

KEY COMPONENTS	QUESTIONS AND CONSIDERATIONS
Participation in School-based Decision Making	¢
¢	
¢	
¢	
¢	

Welcoming Environment for Parents

Parent and Community Professional Development Opportunities, Workshops and Classes	¢
	¢
¢	
¢	
¢	

Additional Resources:

Key Element #5: Supportive School Structure and Organization

Description:

Rationale:

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Small Learning Communities

Dedicated Teaching, Learning, and Support Teams

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Rigorous Curriculum and Instruction for All Students, Centered on a Unifying Focus

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Profiles of Successful Middle Schools in NYC

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¢   *Data-driven instruction*:

¢   *Integrated use of technology*:

¢   *Emphasis on reading:*

Effective Management of Human Capital

¢   *Structured professional collaboration:*

prior

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¢   *Extended Learning Time:*

Effective Management of Human Capital

¢   *Teacher Recruitment:*

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- *Supporting student transitions:*

- *Ongoing assessment of student needs*

- *Coherent curricular approach:*

Aligned Parental and Community Engagement

- *Making families feel welcome:*

- *Frequent family-school communication:*

Supportive School Structure and Organization

- *Flexible scheduling:*

Partners in the Development of the